



2.6.1 The institution has stated learning outcomes (Program and Course outcomes)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents and the attainment of the same are evaluated by the institution

Response:

ITM Vocational University is committed to being at the forefront for providing outcome-based education. Each program of the University has Program Outcomes (PO) and Program Specific Outcomes (PSO) derived by rigorous process by consulting with various stakeholders. The course outcomes are discussed in the department meetings and approved by Board of Studies, academic council etc. They are revised from time to time as per the feedback received from various internal and external stakeholders.

The Programme outcomes (POs), Program Specific Outcome (PSOs) and Course Outcomes (COs) of various programmes are well stated. Programme outcomes (POs), Program Specific Outcome (PSOs) and Course Outcomes (COs) encapsulate an array of competencies, skills, and abilities that the students develop, along with disciplinary and interdisciplinary knowledge that they procure. At ITM Vocational University, teaching approach is based on the widespread application of Bloom's Taxonomy in all programmes. This framework makes sure that the learning objectives and the cognitive processes required for thorough comprehension and application are robustly linked. Programme Outcomes (POs), Program Specific Outcome (PSOs) and Course Outcomes (COs) are well integrated into the assessment process. The assessment process is as follows:

- As a part of direct attainment, while framing the questions for assessment of students in assignments, quiz, midsem and endsem, the related/concern outcomes are considered.
- As a part of indirect attainment, feedback from various stakeholders are collected and analyzed. Further on the basis of the analysis, appropriate actions are taken.
- During evaluation, for each course, every framed course outcome is analysed. On the basis of the marks obtained by all the students in all the questions related to that concerned course outcome.
- Based on pre-defined threshold, attainment level of all COs is determined.
- Attainment of Course Outcomes of all the courses of a particular program help in calculating the attainment of PSOs and POs.
- Finally attainment level of POs and PSOs are checked for the alignment with Mission of the Department and further of the University.

Programme outcomes (POs), Program Specific Outcome (PSOs) and Course Outcomes (COs) that are approved by the Departmental Committee, are communicated to the stakeholders of the program by the following procedure:

- POs and PSOs are available in the University website
- POs and PSOs are kept in prominent locations of the campus such as laboratories, classrooms, offices for staff, and students.
- All POs, PSOs and COs are mandatory parts of our Course files



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Registrar
ITM Vocational University
Campus : Plot 6512,
Ajwa Nimeta Road,
Ravaal, Ta. Waghodia,
Dist. : Vadodara- 391 760.

ITM Vocational University™

Campus: Plot 6512, Ajwa Nimeta Road, Ravaal, Taluka, Waghodia, Dist. Vadodara – 391 760.
Corporate: 3rd Floor, Astoria, Besides Seven Seas Mall, Fatehgunj, Vadodara, Gujarat - 390 002
Tel: 02668 354010 • Email: info@itmvu.in • www.itm.ac.in



The very important part after framing and displaying these outcomes are to check its attainment. This attainment is analyzed and discussed and it becomes the basis for revising the curriculum if required. Furthermore, the pedagogy adopted to deliver knowledge is in synchrony with the learning outcomes to be achieved. The outcomes are assessed and measured to identify the extent to which goals are accomplished. Proper action plans are laid down to identify the gaps that may have accrued after the detailed analysis. Different direct and indirect measurement methods are used to assess the learning outcomes of the students.

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